

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
1	Introduction: Tracing Changes through a Thousand Years (History)	<ul style="list-style-type: none"> New and old terminologies Historians and their sources New social and political groups Region and empire Old and new religions Thinking about time and historical periods 	<ul style="list-style-type: none"> New and old terminologies Historians and their sources New social and political groups Region and empire Old and new religions Thinking about time and historical periods
2	Kings and Kingdoms or New Kings and Kingdoms (History)	<ul style="list-style-type: none"> The emergence of new dynasties Administration in the kingdoms Prashastis and land grants Warfare for wealth A closer look: The Cholas <ul style="list-style-type: none"> From Uraiyur to Thanjavur Splendid temples and bronze sculpture Agriculture and irrigation The administration of the empire 	<ul style="list-style-type: none"> To be assessed through SEA – 1.
1	Environment (Geography)	<ul style="list-style-type: none"> Natural environment What is ecosystem? Human environment 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
2	Inside Our Earth (Geography)	<ul style="list-style-type: none"> Interior of the Earth Rocks and minerals 	<ul style="list-style-type: none"> Interior of the Earth Rocks and minerals
1	On Equality (Pol. Science)	<ul style="list-style-type: none"> Equal right to vote Other kinds of equality Recognising dignity Equality in Indian democracy Issues of equality in other democracies Challenge of democracy 	<ul style="list-style-type: none"> Equality in Indian democracy Issues of equality in other democracies Challenge of democracy
2	Role of the Government in Health (Pol. Science)	<ul style="list-style-type: none"> What is health? Healthcare in India 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.

		<ul style="list-style-type: none">▪ Public and private health care services▪ Public health services▪ Private health facilities.▪ Healthcare and equality: Is adequate healthcare available to all?▪ What can be done?▪ The Kerala experience▪ The Costa Rican approach	
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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80 Duration: 3 hours
3	Delhi: 12 th to 15 th Century or The Delhi Sultans (History)	<ul style="list-style-type: none"> Understanding Delhi under the Sultan (Finding out about the Delhi Sultans) From garrison town to empire: The expansion of the Delhi Sultanate A closer look: administration and consolidation under the Khaljis and Tughluqs The Sultanate in the fifteenth and sixteenth century 	<ul style="list-style-type: none"> Understanding Delhi under the Sultan (Finding out about the Delhi Sultans) A closer look: administration and consolidation under the Khaljis and Tughluqs The Sultanate in the fifteenth and sixteenth century
4	The Mughals (16 th to 17 th Century) or The Mughal Empire (History)	<ul style="list-style-type: none"> Who were the Mughals? Mughal military campaigns Mughal traditions of succession Mughal relations with other rulers Mansabdars and Jagirdars Zabt and Zamindars A closer look: Akbar's policies The Mughal Empire in the seventeenth century and after 	<ul style="list-style-type: none"> Who were the Mughals? Mughal military campaigns Mughal traditions of succession Mughal relations with other rulers Mansabdars and Jagirdars Zabt and Zamindars The Mughal Empire in the seventeenth century and after
5	Rulers and Buildings (History)	<ul style="list-style-type: none"> Engineering skills and construction Temple construction in the early eleventh century Building temples, mosques and tanks Why were temples destroyed? Gardens, tombs and forts Region and empire 	<ul style="list-style-type: none"> This chapter is only for teaching and not to be assessed.
3	Our Changing Earth (Geography)	<ul style="list-style-type: none"> Major Landforms Work of a River Work of Sea Waves Work of Ice Work of wind 	<ul style="list-style-type: none"> Major Landforms Work of a River Work of Sea Waves Work of Ice Work of wind
4	Air (Geography)	<ul style="list-style-type: none"> Composition of the Atmosphere Structure of the Atmosphere 	<ul style="list-style-type: none"> Composition of the Atmosphere Structure of the Atmosphere

		<ul style="list-style-type: none"> Weather and climate Temperature Air Pressure Wind Moisture 	<ul style="list-style-type: none"> Weather and climate Temperature Air Pressure Wind Moisture
3	How the State Government Works (Pol. Science)	<ul style="list-style-type: none"> Who is an MLA? A debate in the Legislative Assembly Working of the government A wallpaper project 	<ul style="list-style-type: none"> Who is an MLA? A debate in the Legislative Assembly Working of the government A wallpaper project
4	Growing up as Boys and Girls (Pol. Science)	<ul style="list-style-type: none"> Growing up in Samoa in the 1920s Growing up male in Madhya Pradesh in the 1960s Valuing housework Lives of domestic workers Women's work and equality 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
5	Women Change the World (Pol. Science)	<ul style="list-style-type: none"> Fewer opportunities and rigid expectations Learning for change Schooling and education today Women's movement Campaigning Showing solidarity 	<ul style="list-style-type: none"> Fewer opportunities and rigid expectations Learning for change Schooling and education today Women's movement Campaigning Showing solidarity

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
5	Tribes, Nomads and Settled Communities (History)	<ul style="list-style-type: none"> Beyond big cities: tribal societies Who were tribal people? How nomads and mobile people lived Changing society: new castes and hierarchies Jatis A closer look The Gonds The Ahoms Conclusion 	<ul style="list-style-type: none"> Beyond big cities: tribal societies Who were tribal people? How nomads and mobile people lived Changing society: new castes and hierarchies Jatis A closer look The Gonds The Ahoms Conclusion
6	Towns, Traders and Craftspersons (History)	<ul style="list-style-type: none"> Administrative centres Temple towns and pilgrimage centres A network of small towns Traders big and small Crafts in towns A closer look: Hampi, Masulipatnam and Surat The architectural splendour of Hampi A gateway to the west: Surat Fishing in troubled waters: Masulipatnam New towns and traders 	<ul style="list-style-type: none"> This chapter is only for teaching and not to be assessed.
5	Water (Geography)	<ul style="list-style-type: none"> The water cycle Distribution of water bodies Ocean circulation Waves Tides Ocean currents 	<ul style="list-style-type: none"> The water cycle Distribution of water bodies Ocean circulation Waves Tides Ocean currents
6	Natural Vegetation and Wildlife (Geography)	<ul style="list-style-type: none"> Forests <ul style="list-style-type: none"> Tropical Evergreen Forests 	<ul style="list-style-type: none"> This chapter is only for teaching and not to be assessed.

		<ul style="list-style-type: none"> ○ Tropical Deciduous Forests ○ Temperate Evergreen Forests ○ Temperate Deciduous Forests ○ Mediterranean Vegetation ○ Coniferous Forests ▪ Grasslands <ul style="list-style-type: none"> ○ Tropical grasslands ○ Temperate grasslands ○ Thorny bushes 	
6	Understanding Media (Pol. Science)	<ul style="list-style-type: none"> ▪ Media and technology ▪ Media and money ▪ Media and democracy ▪ Setting agendas 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
7	Markets Around Us (Pol. Science)	<ul style="list-style-type: none"> ▪ Weekly market ▪ Shops in the neighbourhood ▪ Shopping complexes and malls ▪ Chain of markets ▪ Markets everywhere ▪ Markets and equality 	<ul style="list-style-type: none"> ▪ Weekly market ▪ Shops in the neighbourhood ▪ Shopping complexes and malls ▪ Chain of markets ▪ Markets everywhere ▪ Markets and equality

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80 Duration: 3 hours
4	The Mughals (16 th to 17 th Century) or The Mughal Empire (History)	<ul style="list-style-type: none"> Who were the Mughals? Mughal military campaigns Mughal traditions of succession Mughal relations with other rulers Mansabdars and Jagirdars Zabt and Zamindars A closer look: Akbar's policies The Mughal Empire in the seventeenth century and after 	<ul style="list-style-type: none"> It is taken from Term I portion (as a part of 10% portion from Term I in Term II) Who were the Mughals? Mughal military campaigns Mughal traditions of succession Mughal relations with other rulers Mansabdars and Jagirdars Zabt and Zamindars The Mughal Empire in the seventeenth century and after
6	Devotional Paths to the Divine (History)	<ul style="list-style-type: none"> The Idea of a Supreme God A new kind of Bhakti in South India –Nayanars and Alvars Philosophy and Bhakti Basavanna's Virashaivism Bhakti Movement in Deccan (The saints of Maharashtra) Nathpanthis, Siddhas and Yogis Islam and Sufism New religious developments in North India A closer look: Kabir A closer look: Baba Guru Nanak 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
7	The Making of Regional Cultures (History)	<ul style="list-style-type: none"> The Cheras and the development of Malayalam Rulers and religious traditions: the Jagannatha cult The Rajputs and traditions of heroism Beyond regional frontiers: the story of Kathak Painting for patrons: the tradition of miniatures A closer look: Bengal Pirs and temples 	<ul style="list-style-type: none"> The Cheras and the development of Malayalam Rulers and religious traditions: the Jagannatha cult The Rajputs and traditions of heroism Beyond regional frontiers: the story of Kathak Painting for patrons: the tradition of miniatures A closer look: Bengal Pirs and temples Fish as food

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		<ul style="list-style-type: none"> ▪ Fish as food 	
8	Eighteenth-Century Political Formations (History)	<ul style="list-style-type: none"> ▪ The crisis of the empire and the later Mughals ▪ Emergence of new states ▪ The Old Mughal Provinces ▪ Hyderabad ▪ Awadh ▪ Bengal ▪ The watan jagirs of the Rajputs ▪ Seizing independence ▪ The Sikhs ▪ The Marathas ▪ The Jats 	<ul style="list-style-type: none"> ▪ The crisis of the empire and the later Mughals ▪ The Rajputs (The watan jagirs of the Rajputs) ▪ Seizing independence ▪ The Sikhs ▪ The Marathas ▪ The Jats
3	Our Changing Earth (Geography)	<ul style="list-style-type: none"> ▪ Major Landforms ▪ Work of a River ▪ Work of Sea Waves ▪ Work of Ice ▪ Work of wind 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Major Landforms ▪ Work of a River ▪ Work of Sea Waves ▪ Work of Ice ▪ Work of wind
7	Human Environment – Settlement, Transport and Communication (Geography)	<ul style="list-style-type: none"> ▪ Settlements ▪ Transport ▪ Roadways ▪ Railways ▪ Waterways ▪ Airways ▪ Communication 	<ul style="list-style-type: none"> ▪ This chapter is only for teaching and not to be assessed.
8	Human Environment Interactions (Geography)	<ul style="list-style-type: none"> ▪ Life in the Amazon Basin ▪ Climate ▪ Rainforests ▪ People of the Rainforests ▪ Life in the Ganga-Brahmaputra Basin 	<ul style="list-style-type: none"> ▪ Life in the Amazon Basin ▪ Climate ▪ Rainforests ▪ People of the Rainforests ▪ Life in the Ganga-Brahmaputra Basin
9	Life in the Deserts (Geography)	<ul style="list-style-type: none"> ▪ The Hot Desert – Sahara ▪ Climate ▪ Flora and fauna 	<ul style="list-style-type: none"> ▪ The Hot Desert – Sahara ▪ Climate ▪ Flora and fauna

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		<ul style="list-style-type: none"> ▪ People ▪ The Cold Desert – Ladakh ▪ Climate ▪ Flora and fauna ▪ People 	<ul style="list-style-type: none"> ▪ People ▪ The Cold Desert – Ladakh ▪ Climate ▪ Flora and fauna ▪ People
3	How the State Government Works (Pol. Science)	<ul style="list-style-type: none"> ▪ Who is an MLA? ▪ A debate in the Legislative Assembly ▪ Working of the government ▪ A wallpaper project 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Who is an MLA? ▪ A debate in the Legislative Assembly ▪ Working of the government ▪ A wallpaper project
8	A Shirt in the Market (Pol. Science)	<ul style="list-style-type: none"> ▪ A cotton farmer in Kurnool ▪ The cloth market of Erode ▪ The shirt in the United States ▪ Who are the gainers in the market? ▪ Market and equality 	<ul style="list-style-type: none"> ▪ A cotton farmer in Kurnool ▪ The cloth market of Erode ▪ The shirt in the United States ▪ Who are the gainers in the market? ▪ Market and equality
9	Struggles for Equality (Pol. Science)	<ul style="list-style-type: none"> ▪ Struggles for equality ▪ Tawa Matsya Sangh ▪ The Indian Constitution as a living document 	<ul style="list-style-type: none"> ▪ This chapter is only for teaching and not to be assessed.

Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed.

5. Rulers and Buildings (History)

6. Towns, Traders and Craftspersons (History)

6. Natural Vegetation and Wildlife (Geography)

7. Human Environment – Settlement, Transport and Communication (Geography)

9. Struggles for Equality (Pol. Science)