

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
1	What, Where, How and When (History)	<ul style="list-style-type: none"> Finding out what happened What can we know about the past? Where did people live? Areas where first settlements grew Names of the land Finding out about the past One past or many? What do dates mean? 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
2	From Hunting-Gathering to Growing Food (History)	<ul style="list-style-type: none"> Varieties of foods The beginnings of farming and herding A new way of life 'Storing' animals Finding out about the first farmers and herders Towards a settled life What about other customs and practices? A closer look — (a) Living and dying in Mehrgarh A closer look — (b) Daojali Hading 	<ul style="list-style-type: none"> Varieties of foods The beginnings of farming and herding A new way of life 'Storing' animals Finding out about the first farmers and herders Towards a settled life What about other customs and practices? A closer look — (a) Living and dying in Mehrgarh A closer look — (b) Daojali Hading
1	The Earth in the Solar System (Geography)	<ul style="list-style-type: none"> The Solar System The Sun Planets The Earth The Moon Asteroids Meteoroids 	<ul style="list-style-type: none"> To be assessed through SEA – 1.
2	Globe: Latitudes and Longitudes (Geography)	<ul style="list-style-type: none"> Important parallels of latitudes Heat zones of the earth What are longitudes? Longitude and time Why do we have standard time? 	<ul style="list-style-type: none"> Important parallels of latitudes Heat zones of the earth What are longitudes? Longitude and time Why do we have standard time?
1	Understanding Diversity (Pol. Science)	<ul style="list-style-type: none"> Making friends What does diversity add to our lives? 	<ul style="list-style-type: none"> Making friends What does diversity add to our lives?

		<ul style="list-style-type: none"> ▪ Diversity In India ▪ How do we explain Diversity? ▪ Unity in diversity 	<ul style="list-style-type: none"> ▪ Diversity In India ▪ How do we explain Diversity? ▪ Unity in diversity
2	Diversity and Discrimination (Pol. Science)	<ul style="list-style-type: none"> ▪ Difference and Prejudice ▪ Creating Stereotypes ▪ Inequality and Discrimination ▪ On being discriminated against ▪ Striving for Equality 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80 Duration: 3 hours
3	In the Earliest Cities (History)	<ul style="list-style-type: none"> ▪ The story of Harappa ▪ What was special about these cities? ▪ Houses, drains and streets ▪ Life in the city ▪ New crafts in the city ▪ In search of raw materials ▪ Food for people in the cities ▪ A closer look — Harappan towns in Gujarat ▪ The mystery of the end 	<ul style="list-style-type: none"> ▪ The story of Harappa ▪ What was special about these cities? ▪ Houses, drains and streets ▪ Life in the city ▪ New crafts in the city ▪ In search of raw materials ▪ Food for people in the cities ▪ A closer look — Harappan towns in Gujarat ▪ The mystery of the end
4	What Books and Burials Tell Us (History)	<ul style="list-style-type: none"> ▪ One of the oldest books in the world ▪ How historians study the Rigveda ▪ Cattle, horses and chariots ▪ Words to describe people ▪ Silent sentinels—the story of the megaliths ▪ Finding out about social differences ▪ Were some burial spots meant for certain families? ▪ A special burial at Inamgaon ▪ Occupations at Inamgaon 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
5	Kingdoms, Kings and an Early Republic(History)	<ul style="list-style-type: none"> ▪ How some men became rulers ▪ Janapadas ▪ Mahajanapadas ▪ Taxes ▪ Changes in agriculture ▪ A closer look — (a) Magadha ▪ A closer look — (b) Vajji 	<ul style="list-style-type: none"> ▪ How some men became rulers ▪ Janapadas ▪ Mahajanapadas ▪ Taxes ▪ Changes in agriculture ▪ A closer look — (a) Magadha ▪ A closer look — (b) Vajji
6	New Questions and Ideas (History)	<ul style="list-style-type: none"> ▪ The story of the Buddha ▪ Upanishads ▪ Jainism ▪ The sangha 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.

		<ul style="list-style-type: none"> ▪ Monasteries 	
3	Motions of the Earth (Geography)	<ul style="list-style-type: none"> ▪ Rotation ▪ Revolution ▪ Summer Solstice ▪ Winter Solstice ▪ Equinox 	<ul style="list-style-type: none"> ▪ Rotation ▪ Revolution ▪ Summer Solstice ▪ Winter Solstice ▪ Equinox
4	Maps (Geography)	<ul style="list-style-type: none"> ▪ Physical maps ▪ Political maps ▪ Thematic maps ▪ Distance ▪ Direction ▪ Symbol ▪ Sketch ▪ Plan 	<ul style="list-style-type: none"> ▪ Physical maps ▪ Political maps ▪ Thematic maps ▪ Distance ▪ Direction ▪ Symbol ▪ Sketch ▪ Plan
3	What is Government? (Pol. Science)	<ul style="list-style-type: none"> ▪ Levels of Government ▪ Laws and the Government ▪ Types of Government ▪ Democratic Governments 	<ul style="list-style-type: none"> ▪ Levels of Government ▪ Laws and the Government ▪ Types of Government ▪ Democratic Governments
4	Key Elements of a Democratic Government (Pol. Science)	<ul style="list-style-type: none"> ▪ Participation ▪ Other ways of participating ▪ Need to resolve conflict ▪ Equality and justice 	<ul style="list-style-type: none"> ▪ This chapter is only for teaching and not to be assessed.
5	Panchayati Raj (Pol. Science)	<ul style="list-style-type: none"> ▪ Gram Sabha ▪ The Gram Panchayat ▪ Three Levels of Panchayats 	<ul style="list-style-type: none"> ▪ Gram Sabha ▪ The Gram Panchayat ▪ Three Levels of Panchayats

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
7	From a Kingdom to an Empire or Ashoka, the Emperor who Gave up War (History)	<ul style="list-style-type: none"> A very big kingdom = an empire How are empires different from kingdoms? Ruling the empire Ashoka, a unique ruler Ashoka's war in Kalinga What was Ashoka's dhamma? 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
8	Villages, Towns and Trade or Vital Villages and Thriving Towns (History)	<ul style="list-style-type: none"> Iron tools and agriculture Other steps to increase production: Irrigation Who lived in the villages? Finding out about cities: stories, travellers, sculpture and archaeology Coins Cities with many functions Crafts and crafts persons A closer look — Arikamedu 	<ul style="list-style-type: none"> Iron tools and agriculture Other steps to increase production: Irrigation Who lived in the villages? Finding out about cities: stories, travellers, sculpture and archaeology Coins Cities with many functions Crafts and crafts persons A closer look — Arikamedu
5	Major Domains of the Earth (Geography)	<ul style="list-style-type: none"> Lithosphere Continents Hydrosphere Oceans Atmosphere Biosphere – the domain of life 	<ul style="list-style-type: none"> Lithosphere Continents Hydrosphere Oceans Atmosphere Biosphere – the domain of life
6	Major Landforms of the Earth (Geography)	<ul style="list-style-type: none"> Mountains Plateaus Plains Landforms and the people 	<ul style="list-style-type: none"> This chapter is only for teaching and not to be assessed.
6	Rural Administration (Pol. Science)	<ul style="list-style-type: none"> Area of the Police Station The work at the Police Station Maintenance of Land Records A New Law 	<ul style="list-style-type: none"> To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
7	Urban Administration (Pol. Science)	<ul style="list-style-type: none"> The Ward Councillor and Administrative Staff A Community Protest 	<ul style="list-style-type: none"> The Ward Councillor and Administrative Staff A Community Protest

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80 Duration: 3 hours
5	Kingdoms, Kings and an Early Republic (History)	<ul style="list-style-type: none"> How some men became rulers Janapadas Mahajanapadas Taxes Changes in agriculture A closer look — (a) Magadha A closer look — (b) Vajji 	<ul style="list-style-type: none"> It is taken from Term I portion (as a part of 10% portion from Term I in Term II) How some men became rulers Janapadas Mahajanapadas Taxes Changes in agriculture A closer look — (a) Magadha A closer look — (b) Vajji
9	Traders, Kings and Pilgrims (History)	<ul style="list-style-type: none"> How to find out about trade and traders New kingdoms along the coasts The story of the Silk Route The spread of Buddhism The quest of the pilgrims The beginning of Bhakti 	<ul style="list-style-type: none"> This chapter is only for teaching and not to be assessed.
10	New Empires and Kingdoms (History)	<ul style="list-style-type: none"> Prashastis and what they tell us Samudragupta's prashasti Genealogies Harshavardhana and the Harshacharita The Pallavas, Chalukyas and Pulakeshin's prashasti How were these kingdoms administered? 	<ul style="list-style-type: none"> Prashastis and what they tell us Samudragupta's prashasti Genealogies Harshavardhana and the Harshacharita The Pallavas, Chalukyas and Pulakeshin's prashasti How were these kingdoms administered? A new kind of army Assemblies in the southern kingdoms Ordinary people in the kingdoms

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Subject: Social Science

Grade: VI

		<ul style="list-style-type: none"> ▪ A new kind of army ▪ Assemblies in the southern kingdoms ▪ Ordinary people in the kingdoms 	
11	Buildings, Paintings and Books (History)	<ul style="list-style-type: none"> ▪ The iron pillar ▪ Buildings in brick and stone ▪ How were stupas and temples built? ▪ Painting ▪ The world of books ▪ Recording and preserving old stories ▪ Stories told by ordinary people ▪ Writing books on science 	<ul style="list-style-type: none"> ▪ The iron pillar ▪ Buildings in brick and stone ▪ How were stupas and temples built? ▪ Painting ▪ The world of books ▪ Recording and preserving old stories ▪ Stories told by ordinary people ▪ Writing books on science
5	Motions of the Earth (Geography)	<ul style="list-style-type: none"> ▪ Rotation ▪ Revolution ▪ Summer Solstice ▪ Winter Solstice ▪ Equinox 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Rotation ▪ Revolution ▪ Summer Solstice ▪ Winter Solstice ▪ Equinox
7	Our Country – India (Geography)	<ul style="list-style-type: none"> ▪ Locational setting ▪ India's neighbours ▪ Political and administrative divisions ▪ Physical divisions 	<ul style="list-style-type: none"> ▪ Locational setting ▪ India's neighbours ▪ Political and administrative divisions ▪ Physical divisions
8	India: Climate, Vegetation and Wildlife (Geography)	<ul style="list-style-type: none"> ▪ Cold Weather Season ▪ Hot Weather Season 	<ul style="list-style-type: none"> ▪ This chapter is only for teaching and not to be assessed.

		<ul style="list-style-type: none"> ▪ Southwest Monsoon Season (Rainy) ▪ Season of Retreating Monsoon (Autumn) ▪ Natural vegetation ▪ Tropical rain forest ▪ Tropical deciduous forests ▪ Thorny bushes ▪ Mountain vegetation ▪ Mangrove forests ▪ Why are forests necessary? ▪ Wild life 	
5	Panchayati Raj (Pol. Science)	<ul style="list-style-type: none"> ▪ Gram Sabha ▪ The Gram Panchayat ▪ Three Levels of Panchayats 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Gram Sabha ▪ The Gram Panchayat ▪ Three Levels of Panchayats
7	Urban Administration (Pol. Science)	<ul style="list-style-type: none"> ▪ The Ward Councillor and Administrative Staff ▪ A Community Protest 	<ul style="list-style-type: none"> ▪ The Ward Councillor and Administrative Staff ▪ A Community Protest
8	Rural Livelihoods (Pol. Science)	<ul style="list-style-type: none"> ▪ Kalpattu village ▪ Thulasi ▪ Sekar ▪ On being in Debt ▪ Ramalingam and Karuthamma ▪ Agricultural Labourers and Farmers ▪ Aruna and Paarivelan ▪ Rural Livelihoods 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.

9	Urban Livelihoods (Pol. Science)	<ul style="list-style-type: none">▪ Working on the Street▪ In the Market▪ Harpreet and Vandana: Businesspersons▪ In the Factory-Workshop Area▪ In the office area	▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
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Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed.

Chapter no. 4. Key Elements of a Democratic Government (Pol. Science)

Chapter no. 9. Traders, Kings and Pilgrims (History)

Chapter no. 6. Major Landforms of the Earth (Geography)

Chapter no. 8: *India: Climate, Vegetation and Wildlife (Geography)*