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	PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion	
			Total Marks: 20 Duration: 45 minutes	
1		Family influences	-	
	Family- Our First	<ul> <li>Physical characteristics</li> </ul>		
	School	o Habits		
		o Values		
		Appreciating qualities and skills of family members		
2	Leisure Activities	Leisure time	Leisure time	
		<ul> <li>Indoor and outdoor games</li> </ul>	<ul><li>Indoor and outdoor games</li></ul>	
		<ul> <li>Rules of a Game</li> </ul>	<ul><li>Rules of a Game</li></ul>	
		<ul> <li>Past and Present-Games played, then and now</li> </ul>	<ul><li>Past and Present-Games played, then and now</li></ul>	
		Sports as career	Sports as career	
		<ul> <li>Leisure Time for Family Members</li> </ul>	<ul><li>Leisure Time for Family Members</li></ul>	
3	Expressing without	Different Ways of Expressing without Speaking	<ul> <li>Different Ways of Expressing without Speaking</li> </ul>	
	Speaking	o Gestures	o Gestures	
		o Facial Expressions	o Facial Expressions	
		o Body Language	o Body Language	
		o Dance Mudras	o Dance Mudras	
		✓ Healing Power of Mudras	✓ Healing Power of Mudras	
		o Sign language	o Sign language	
		<ul> <li>Braille: Means of Communication</li> </ul>	Braille: Means of Communication	
		The old and The Differently Abled	The old and The Differently Abled	
		<ul> <li>Problems of the aged</li> </ul>	<ul> <li>Problems of the aged</li> </ul>	
		<ul> <li>How should we care for them</li> </ul>	<ul> <li>How should we care for them</li> </ul>	
4	Food and Balanced Diet	Balanced diet	Balanced diet	
		<ul> <li>Intake of food varies with gender, age, and physical activity</li> </ul>	<ul> <li>Intake of food varies with gender, age, and physical</li> </ul>	
		Food for small babies	activity	
		<ul> <li>Food for teenagers</li> </ul>	<ul> <li>Food for small babies</li> </ul>	
			<ul> <li>Food for teenagers</li> </ul>	

	PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion	
			Total Marks: 50 Duration: 2 hours	
5	All about Cooking	<ul> <li>Raw food</li> </ul>	Raw food	
		<ul> <li>Cooked food</li> </ul>	<ul> <li>Cooked food</li> </ul>	
		<ul> <li>Various methods of cooking</li> </ul>	<ul> <li>Various methods of cooking</li> </ul>	
		<ul> <li>Sources of Fuel and Types of Fuel Used for Cooking</li> </ul>	<ul> <li>Sources of Fuel and Types of Fuel Used for Cooking</li> </ul>	
		<ul> <li>Different types of stoves used for cooking</li> </ul>	<ul> <li>Different types of stoves used for cooking</li> </ul>	
		<ul> <li>Three-stone cooking fire</li> </ul>	<ul> <li>Three-stone cooking fire</li> </ul>	
		<ul> <li>Modern kitchen stoves</li> </ul>	o Modern kitchen stoves	
		<ul> <li>An electric stove</li> </ul>	o An electric stove	
		<ul> <li>Different types of vessels used for cooking</li> </ul>	<ul> <li>Different types of vessels used for cooking</li> </ul>	
		<ul> <li>Pressure cooker</li> </ul>	o Pressure cooker	
		<ul> <li>Saucepan</li> </ul>	o Saucepan	
		<ul> <li>Steaming utensils</li> </ul>	<ul> <li>Steaming utensils</li> </ul>	
		o Grill pan	o Grill pan	
		o Glass baking pan	o Glass baking pan	
		o Non-stick utensils	o Non-stick utensils	
6	The World of Plants	<ul> <li>Types of Plants</li> </ul>	<ul><li>Types of Plants</li></ul>	
		<ul> <li>Different Leaves</li> </ul>	<ul> <li>Different Leaves</li> </ul>	
		<ul> <li>Uses of Leaves</li> </ul>	<ul> <li>Uses of Leaves</li> </ul>	
7	Sound	What is sound?	What is sound?	
		<ul> <li>Vibrations make sound</li> </ul>	<ul> <li>Vibrations make sound</li> </ul>	
		o How do we hear?	o How do we hear?	
		<ul> <li>Different Types of Sound</li> </ul>	<ul> <li>Different Types of Sound</li> </ul>	
		<ul><li>Music and Noise</li></ul>	<ul><li>Music and Noise</li></ul>	
		<ul> <li>Musical instruments</li> </ul>	<ul> <li>Musical instruments</li> </ul>	
8	The Rain	Water cycle	<ul><li>Water cycle</li></ul>	
		<ul><li>Rainbow</li></ul>	<ul><li>Rainbow</li></ul>	
		<ul> <li>Plants and Animals in Rainy season</li> </ul>	<ul> <li>Plants and Animals in Rainy season</li> </ul>	
		Do plants and animals need water?	Do plants and animals need water?	
9	Importance of Water	Water scarcity	<ul><li>Water scarcity</li></ul>	

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		Water conservation	Water conservation
		<ul> <li>Wastage and recycling</li> </ul>	<ul> <li>Wastage and recycling</li> </ul>
		o Rainwater Harvesting	o Rainwater Harvesting
10	Travelling	Need for transport	Need for transport
		<ul> <li>Modes of transport</li> </ul>	<ul> <li>Modes of transport</li> </ul>
		<ul> <li>Land transport</li> </ul>	o Land transport
		o Rail transport	o Rail transport
		<ul> <li>Water transport</li> </ul>	Water transport
		o Air transport	o Air transport
		Fuels for vehicles	Fuels for vehicles
		<ul> <li>Gasoline</li> </ul>	o Gasoline
		o Diesel	o Diesel
		<ul> <li>Compressed Natural Gas (CNG)</li> </ul>	o Compressed Natural Gas (CNG)
		o Electricity	o Electricity
11	Letters	Letter as means of communication	-
		<ul><li>Writing the address</li></ul>	
		■ Pin code	
		<ul> <li>Journey of the letter</li> </ul>	
		Indian Postal Service	

	PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion	
			Total Marks: 20 Duration: 45 minutes	
12	The World of Animals	Home for Animals	Home for Animals	
		<ul><li>Birds</li></ul>	<ul><li>Birds</li></ul>	
		<ul><li>Reptiles</li></ul>	<ul><li>Reptiles</li></ul>	
		<ul><li>Insects</li></ul>	<ul><li>Insects</li></ul>	
		<ul><li>Bees</li></ul>	<ul><li>Bees</li></ul>	
		<ul> <li>Butterflies</li> </ul>	<ul><li>Butterflies</li></ul>	
		<ul> <li>Uses of Honey</li> </ul>	<ul><li>Uses of Honey</li></ul>	
		<ul><li>Some Other Insects</li></ul>	<ul> <li>Some Other Insects</li> </ul>	
		o Ants	o Ants	
		<ul> <li>Termites and Wasps</li> </ul>	<ul> <li>Termites and Wasps</li> </ul>	
13		<ul> <li>We Must Love Animals</li> </ul>	-	
	Taking Care of Animals	Caring for the Animals		
14	Solids, Liquids and	<ul> <li>Description of solids, liquids and gases</li> </ul>	<ul> <li>Description of solids, liquids and gases</li> </ul>	
	Gases	<ul> <li>Solids, liquids and gases: colour, odour and taste</li> </ul>	<ul><li>Solids, liquids and gases: colour, odour and taste</li></ul>	
		<ul> <li>Forms of water</li> </ul>	<ul><li>Forms of water</li></ul>	
		Change in state	<ul><li>Change in state</li></ul>	
15	Occupations in the	<ul> <li>Different occupations in the neighbourhood-People who</li> </ul>	<ul> <li>Different occupations in the neighbourhood-People</li> </ul>	
	Neighbourhood	provide us with specialised services	who provide us with specialised services	
		o Doctor and Nurse	o Doctor and Nurse	
		o Dentist	o Dentist	
		o Firefighter	o Firefighter	
		o Policeman	o Policeman	
		o Teacher	o Teacher	
		o Househelp	o Househelp	
		People who help us in our everyday life	<ul><li>People who help us in our everyday life</li></ul>	
		o Tailor and Weaver	o Tailor and Weaver	
		o Farmer	o Farmer	

**Grade: III Subject: EVS** 

o Gardener	o Gardener
o Blacksmith	o Blacksmith
o Potter	o Potter
o Carpenter	o Carpenter
o Cobbler	o Cobbler
o Barber	o Barber
o Plumber	o Plumber
<ul> <li>Electrician</li> </ul>	o Electrician
Occupations and gender	Occupations and gender
Child labour	Child labour
Causes of child labour	Causes of child labour

	PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion	
			Total Marks: 50 Duration: 2 hours	
16	Birds	Common birds	Common birds	
		Body shape and structure	Body shape and structure	
		o Beaks	o Beaks	
		o Feet	o Feet	
		Sounds made by birds	Sounds made by birds	
		How do birds fly?	How do birds fly?	
		o Down feathers	o Down feathers	
		<ul> <li>Flight feathers</li> </ul>	o Flight feathers	
		<ul> <li>Tail feathers</li> </ul>	o Tail feathers	
		■ Bird's nest	Bird's nest	
		<ul><li>Some Birds Can Fly and Others Cannot Fly</li></ul>	<ul><li>Some Birds Can Fly and Others Cannot Fly</li></ul>	
17	Eating Habits of Animals	■ Type of teeth	Type of teeth	
		Need for food	Need for food	
		<ul> <li>Classification on the basis of eating habits</li> </ul>	<ul> <li>Classification on the basis of eating habits</li> </ul>	
		<ul> <li>Herbivores</li> </ul>	o Herbivores	
		✓ Teeth of Herbivores	✓ Teeth of Herbivores	
		o Carnivores	o Carnivores	
		✓ Teeth of Carnivores	✓ Teeth of Carnivores	
		o Omnivores	o Omnivores	
		✓ Teeth of Omnivores	✓ Teeth of Omnivores	
		<ul> <li>Caring for domestic animals</li> </ul>	Caring for domestic animals	
18	The Environment	<ul> <li>Interdependence of life</li> </ul>	Interdependence of life	
	Around Us	■ Food chain	Food chain	
		<ul> <li>Imbalance in the food chain</li> </ul>	<ul><li>Imbalance in the food chain</li></ul>	
19	Utensils and Furniture	Natural resources	Natural resources	
		<ul> <li>Things obtained from natural resources</li> </ul>	Things obtained from natural resources	
		o Baskets	o Baskets	
		o Glass	o Glass	
		✓ Formation of glass	✓ Formation of glass	

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		o Furniture	o Furniture
		o Pots	o Pots
20	Clothes	Clothes We Wear	Clothes We Wear
		<ul> <li>Different clothes</li> </ul>	Different clothes
		<ul> <li>Unstitched clothes</li> </ul>	<ul> <li>Unstitched clothes</li> </ul>
		<ul> <li>Clothing as per seasons</li> </ul>	<ul> <li>Clothing as per seasons</li> </ul>
		<ul> <li>Clothing in different states</li> </ul>	<ul> <li>Clothing in different states</li> </ul>
		<ul> <li>Processing of clothes</li> </ul>	<ul> <li>Processing of clothes</li> </ul>
		<ul> <li>Materials used for making clothes</li> </ul>	<ul> <li>Materials used for making clothes</li> </ul>
		<ul> <li>Textures of Clothes</li> </ul>	<ul> <li>Textures of Clothes</li> </ul>
		<ul> <li>Dyeing and Printing of Cloth</li> </ul>	<ul> <li>Dyeing and Printing of Cloth</li> </ul>
		Care for Clothes	Care for Clothes
21	Light	What is light?	• What is light?
		Sources of light	Sources of light
		<ul> <li>Luminous and non-luminous objects</li> </ul>	<ul> <li>Luminous and non-luminous objects</li> </ul>
		■ Shadows	<ul><li>Shadows</li></ul>